



Respect, Belonging and Fun Engaged Learning

Leadership News

Dear Families,

As it comes closer to the end of the year, it is a very busy time for everyone. Teachers are busily teaching, assessing and writing reports. The JP teachers are working together to develop 'Bump It Up Walls,' which clearly show their students what success and progress looks like. These walls also support students to create learning goals in both maths and writing. Our teachers are always looking for ways to support their students, regardless of the time of year!

A representative from Instrumental music was recently invited to our school and enjoyed a cello performance in the library by Ali and Amelia from room 25. They are supporting us on our journey to build our current instrumental music program. We are aiming to have more specialist instrumental music teachers join us in 2021. Our current concert band came together today for the first time, to practise and work collaboratively. It was a great success and we look forward to many more sessions with the band.

Our new sensory room is up and running this term. Numerous children have been rostered into it and we've received positive feedback from students, teachers and families. The children have been benefiting from it, better recognising their emotions and learning ways to regulate themselves with the support of our SSO's. To further support this, all staff will receive professional learning about interoception – which is the ability to connect bodily signals with emotions e.g., knowing when to drink water, when to take your jumper off.

Our Student Representative Council (SRC) has recently decided to donate the \$468 from term 3's casual clothes day to Beyond Blue, which is an organisation that is dedicated to improving the lives of students and families affected by mental illness by providing education and services. Next term, the SRC will be donating their proceeds to the Kid's with Cancer Foundation.

Room 26 and 33 raised \$1600 dollars on their market day, donating half the money to the Smith Family – a charity that helps disadvantaged Australian children to get the most out of their education. The other half has been donated to The Pines School, towards the primary playground.

Just a reminder that there is a school closure day on Friday, 13th November 2020.

2021

Thank you to everyone who responded to the recent Material and Services Charges poll. The results were significantly in favour of the proposed change and the 2021 Material and Services Charge cost will be \$270 per student. Invoices will be sent out in the new year.

In 2021, our school will recommence on **Wednesday, 27th January 2021**.

Dates to Remember

Term 4

Week 5

Friday, 13 November
School Closure Day

Week 7

Tuesday, 24 November
State Athletics
Carnival
Thursday, 26 November
State Swimming
Carnival

Week 8

3 & 4 December
Year 7 Transition -
Parafield Gardens
High School

Week 9

Thursday, 10 December
Year 7 Graduation

Principal
Mrs Cherie Collings

Deputy Principal
Mr Sam Konnis

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WELLBEING CORNER



Supporting your child to adapt to change

“There is nothing permanent except change.”

Heraclitus

(A Greek philosopher of Ephesus who was active around 500 BCE)

Change is a natural part of life and helps us to grow in many ways. It also helps us to build our resilience. Life is full of change and school is no different. Children are generally very adaptable when it comes to change at school, because although our school is stable and consistent, all schools are busy places that strive for improvement, largely through change.

Every year, our classes change and some children are excited about it, whilst some children become anxious. Parents can play a part in supporting their children through this change through remembering the points below:

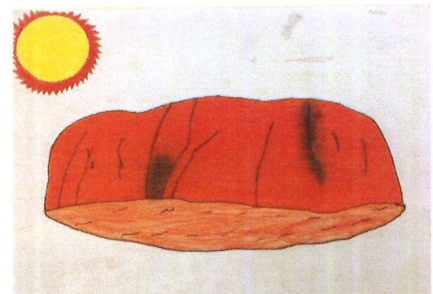
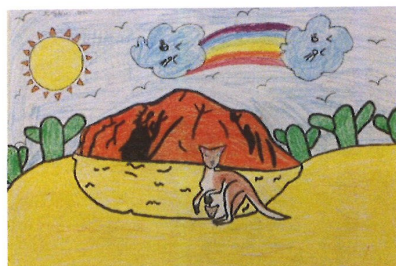
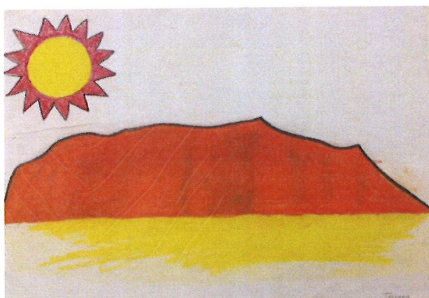
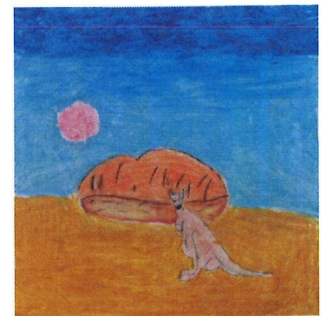
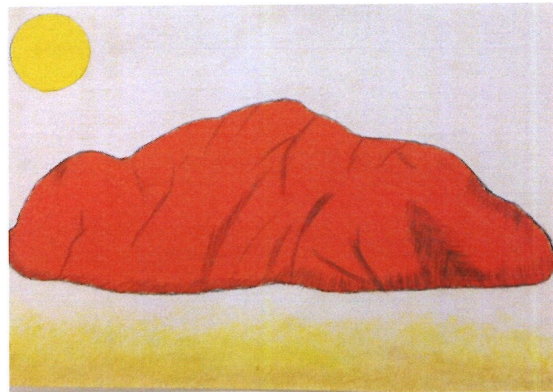
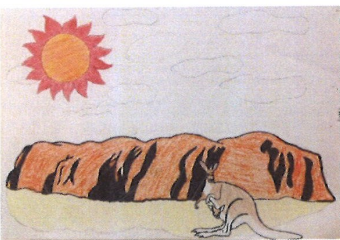
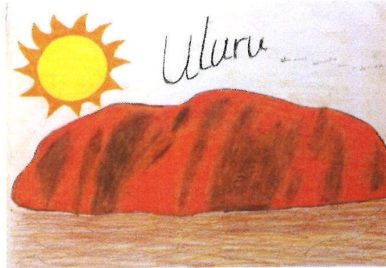
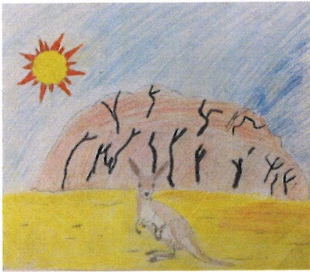
- Children are at school to learn and school leaders and staff put considerable amounts of time and thought into class placements, based on aspects such as student personalities, learning styles, teaching styles, class size, friendship groups and special needs.
- Children need time to process change and can go through feelings of resistance and uncertainty. That doesn't mean that what's coming is bad, it's just different. You can gently say something like, “I understand you are worried. We can talk more after a cuddle/ play/ hot chocolate.”
- Listen to your child's feelings quietly and calmly but avoid encouraging a fixed mindset about the upcoming change by adding your own feelings and judgements.
- Children learn, grow and strengthen in resilience by experiencing different situations and meeting new people and it is very useful to focus on these positive aspects of change.

We hope this information is useful. All the best with supporting your children with change.

Christin Valley and Sonia Kilmister

ROOMS 8 AND 9

Rooms 8 and 9 have been studying information report writing. Our topic of inquiry is the Australian States and Capital Cities along with Native Animals. We are focusing on subtopics of geography, history and tourist attractions for places within Australia. Within the history topic, we are exploring the different Aboriginal groups and some of their customs. We acknowledge Uluru is a significant and sacred place and have drawn and coloured it to represent its beauty and presence in the Australian landscape.



Special news...

Charlie, a student from The Pines School, was invited to display his Lego at a special event called 'Science Alive'. The event was very popular and Charlie talked to many people and explained how he created his amazing Lego station. At the event, Charlie met people from the TV show 'Lego Masters' and participated in science demonstrations.



Canteen News

Qkr Ordering Update



masterpass

TIP OF THE WEEK

Q. How do I cancel food orders that have already been paid for?

A. To cancel a food order from your itemized eReceipt:

1. Open Qkr! and tap Activity.
2. Scroll down to 'Order History' and sign in with your password.
3. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.
4. If your eReceipt contains food orders for more than one child, you will need to cancel one by one.

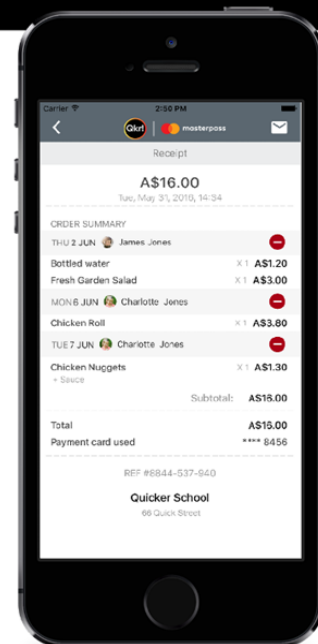
OR

To cancel a food order from the calendar view:

1. Open Qkr! and select the relevant menu.
2. Tap on the tick icon on the date for which you want to cancel the order.
3. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.

Cancelled items are shown in red on your eReceipt confirming they have been cancelled and a credit is available for future food orders. The value of any credits will be automatically deducted from your next Qkr! food order.

Please contact your school office to cancel any other (non-food) school payments according to school policy.



Student Leaders

Student Reporters

Jaxon and Amelia from Room 25 and Annabel from Room 29 visited The Pines Market Day last week. They interviewed some of the students from Room 27 and Room 28 who had stalls, the teachers involved and some of the students who visited the market.



Year 4 and 5 reporters Annabel, Amelia and Jaxon

Teachers:

Mrs. Marveggio and Mrs. Jimenez from Room 27 and 28 told us they organized the markets so the students could get some experience on how to start a business as well as learning how to be an entrepreneur. They also said it teaches the students to be responsible and work as a team.

Stall Holders and Customers:



Seraj from Room 37

"I bought a milkshake. The milkshake was cookie and cream with a little bit of banana. What I liked about market day was that you could buy stuff from different stalls and each stall sold their own stuff. And it also wasn't expensive."



Jackson, Michael and Cooper had the Donuts and Shakes Stall. They quite like their products and it took lots of effort to make them.

Student Leaders



Makala, Josh, Yoseph, Kava and Angus were selling lamingtons. They knew that kids enjoy eating lamingtons, so they knew they would earn a profit if they chose lamingtons for their stall.

They used a rediscovered recipe from Makala's grandma.

Angus is serving Nicola from Room 29.



Jemina, Kobra, Ann, Deagen and Rylie had the Slushy Stall. This group predicted that the weather was going to be hot, so they knew that slushies would sell well.



Student Leaders

Pahal from Room 29

"I bought a slushy from the slushy stand and I bought a Christmas bauble. I was about to buy a cupcake but I ran out of money. I liked how they organised it and how much detail they put into the pictures on the stall signs. It made it attractive so you really wanted to buy it. The people that were selling were really polite like they made us happy by asking us what we wanted nicely."

Courtney from Room 29

"I bought a slushy from the slushy stand and I also bought a lucky dip. The slushy was very good and I recommend it. After I finished, I sat down and opened my lucky dip. They said the lucky dip had two things in it. I had three things instead of two. I got bubbles, a pencil with a rubber and a lollipop. I liked that the market was really organised and all of the stands had a sign that really popped out. We had lots of options at the market."



Hayley, Angelo, Serena and Somiah had the Cinema Popcorn Stall. All of the students in Cinema Popcorn loved the taste of what they were selling and so did the students who bought them.

Isabelle, Lyesha and Melissa had the Make It Mexican Stall. They said that many people like Mexican food and they wanted to be unique compared to the other stalls. They were originally planning to do snow cones, but another group was doing slushies so they changed to Mexican.

Student Leaders



Cailan, Vasili and Jonhad had the Squashers Good and Games stall.
They sold brownies and lemonade.

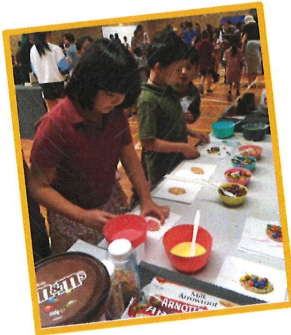
The name of the stall was made up by combining the products they were selling. Squashers is for the lemonade, brownies are good and they also had a nerf gun game. To work out what our stall would have we brainstormed different ideas. We agreed to do lemonade because it was a big seller at pervious markets. We chose brownies because someone else was already doing cookies and we wanted another baked good and brownies seemed a good idea.

The game came from the idea that we wanted to entertain our customers. We thought nerf was a good idea because we know that kids enjoy shooting nerf guns and if we added a prize it would be even more entertaining.



Moe, Martin, Ali, Quang had the Pastry Pals stall.
They sold pigs in a blanket and Nutella swirls pastries. Moe and Martin searched online on the computer for recipes and found those recipes. They also chose to do pastries because nobody else was doing them.

Student Leaders



Johnny from Room 47

"I was making my own cookie. I put my favourite ingredients and it tasted really good. I like all of the things in the market and I spent all my money. I was happy about my food. I got Mentos and my cookie."

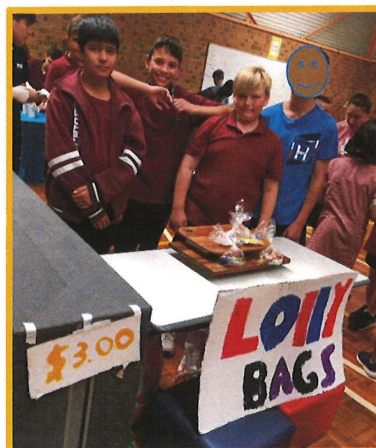
Huonglan from Room 5

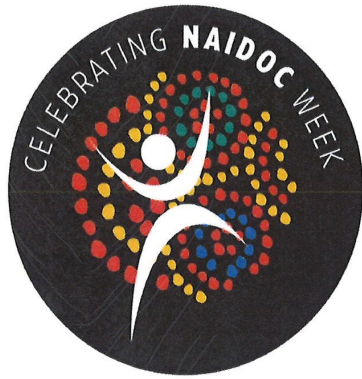
"I was making a cookie. I chose every ingredient they had which was M&Ms, Skittles, some sprinkles and some chocolate chips. Before I put the other three ingredients on, put the icing on to stick everything else on. I liked that there were many things to buy at the market. I got money back from the slushy place because it was only \$1.50 so I got 50c back. Then I went to the person with the lemonade. I only had 50c and he let me have it for 50c."

Damien from Room 5

"I was getting a drink from the people. I chose a coke and it looked really yummy. There was a lot of food and a lot of drinks. We got to eat the food too."

More pictures from Market Day





NAIDOC History

1920s & 1930s

Before the 1920s, Aboriginal rights groups boycotted Australia Day (26 January) in protest against the status and treatment of Indigenous Australians. By the 1920s, they were increasingly aware that the broader Australian public were largely ignorant of the boycotts. If the movement were to make progress, it would need to be active.

Several organisations emerged to fill this role, particularly the Australian Aborigines Progressive Association (AAPA) in 1924 and the Australian Aborigines League (AAL) in 1932. Their efforts were largely overlooked, and due to police harassment, the AAPA abandoned their work in 1927.

In 1935, William Cooper, founder of the AAL, drafted a petition to send to King George V, asking for special Aboriginal electorates in Federal Parliament. The Australian Government believed that the petition fell outside its constitutional responsibilities.

1938

On Australia Day, 1938, protestors marched through the streets of Sydney, followed by a congress attended by over a thousand people. One of the first major civil rights gatherings in the world, it was known as the Day of Mourning.

Following the congress, a deputation led by William Cooper presented Prime Minister Joseph Lyons with a proposed national policy for Aboriginal people. This was again rejected because the Government did not hold constitutional powers in relation to Aboriginal people.

After the Day of Mourning, there was a growing feeling that it should be a regular event. In 1939 William Cooper wrote to the National Missionary Council of Australia to seek their assistance in supporting and promoting an annual event.

1940-1955

From 1940 until 1955, the Day of Mourning was held annually on the Sunday before Australia Day and was known as Aborigines Day. In 1955 Aborigines Day was shifted to the first Sunday in July after it was decided the day should become not simply a protest day but also a celebration of Aboriginal culture.

1956-1990

Major Aboriginal organisations, state and federal governments, and a number of church groups all supported the formation of NADOC, the National Aborigines Day Observance Committee. At the same time, the second Sunday in July became a day of remembrance for Aboriginal people and their heritage.

In 1972, the Department of Aboriginal Affairs was formed, as a major outcome of the 1967 referendum.

In 1974, the NADOC committee was composed entirely of Aboriginal members for the first time. The following year, it was decided that the event should cover a week, from the first to second Sunday in July.

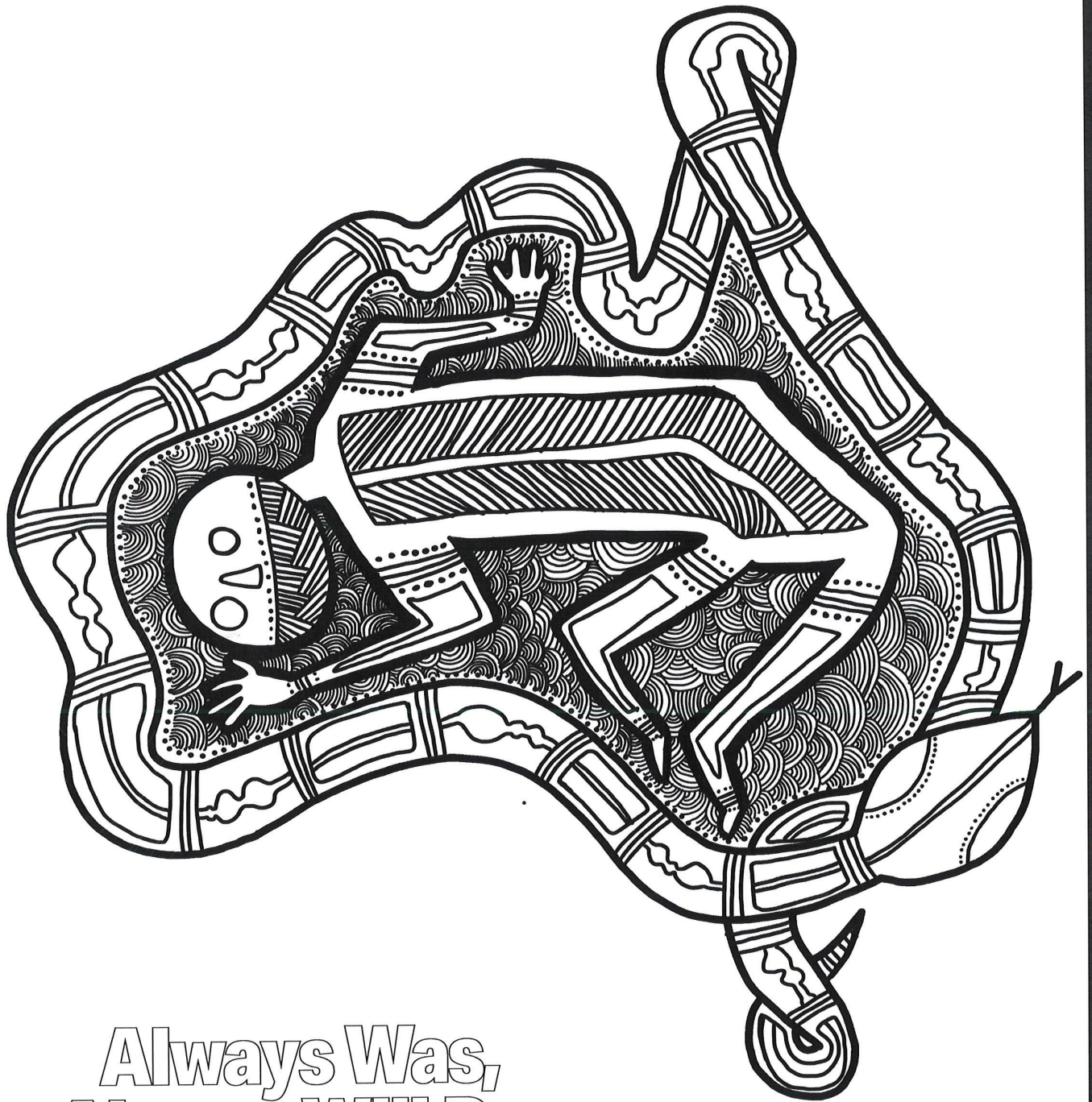
In 1984, NADOC asked that National Aborigines Day be made a national public holiday, to help celebrate and recognise the rich cultural history that makes Australia unique. While this has not happened, other groups have echoed the call.

1991-Present

With a growing awareness of the distinct cultural histories of Aboriginal people and Torres Strait Islanders, NADOC was expanded to recognise Torres Strait Islander people. The committee became known as the National Aborigines and Islanders Day Observance Committee, NAIDOC. This new name has become the title for the whole week, not just the day. Each year, a theme is chosen to reflect the important issues and events for NAIDOC.

During the mid-1990s, the Aboriginal and Torres Strait Islander Commission (ATSIC) took over the management of NAIDOC until ATSIC was disbanded in 2004-05.

There were interim arrangements in 2005. Since then a National NAIDOC Committee, until recently chaired by former Senator Aden Ridgeway, has made key decisions on national celebrations each year. The national committee has representatives from most States and Territories.



Always Was,
Always Will Be.



naidoc.org.au

NAIDOC WEEK

8-15 NOV 2020

#NAIDOC2020
#AlwaysWasAlwaysWillBe

artwork: michel van der Laan/serpents

The Rainbow Serpent came out of the Dreamtime to create the land. It is represented by the snake and in turn, the shape of Australia, which symbolises how it created our lands. The colour from the Rainbow Serpent is reflected on the figure to signify our connection to the Rainbow Serpent, how our connection to our land is the Rainbow Serpent, as well as the Dreamtime. The figure also shows the shape of Australia as a representation of Indigenous Australians showing that this country – since the dawn of time – always was, and always will be Aboriginal land.

[Facebook.com/naidoc](https://www.facebook.com/naidoc) [Instagram.com/naidocweek](https://www.instagram.com/naidocweek) [YouTube.com/naidocweek](https://www.youtube.com/channel/UC...)

COMMUNITY NEWS



LITTLE ATHLETICS 2 Free Come'n'Try Sessions

Come and try Little Athletics for free!
Sessions start at 5.45pm
Rundle Reserve, Salisbury South

Fri 30 Oct / Fri 13 Nov / Fri 27 Nov / Fri 4 Dec / Fri 11 Dec

JOIN THE SQUADRON
jets.org.au

or contact Jenni on 0401 023 399 / president@jets.org.au



*Final
College
Tours
for 2020*

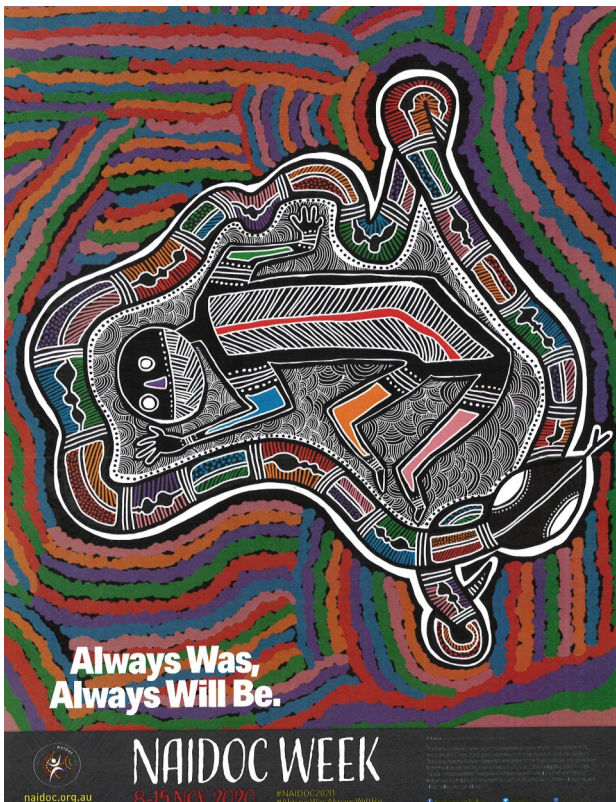
24 November, 9:30am and 5:30pm
Visit olsh.catholic.edu.au or phone
8269 8800 to book. Personal tour
requests also welcome.

**FINALISING 2021 CLASSES
ENROL NOW FOR 2022**

OUR LADY OF THE SACRED HEART COLLEGE

A Girls Secondary Catholic College from Year 7 - 12
496 Regency Road Enfield SA Australia 5085

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